

Attendees:

School team: Ian Heptonstall (SCSS), Naomi Pratt (SCSS), David Emery (SCSS), Ken Davie (SCSS), , Mark Buckle (Tilbury Douglas), Andy Higson (Saint Gobain), Cameron McDougall (Saint Gobain), Matthew Badger (Environment Agency), Josien van der Meer (Akerlof), Mark Taylor (BAM Nuttall), Warren Edwards (Laing O’Rourke), Andrew Day (Telford Homes), Graham Cleland (Countryside), Hannah Luckhurst, Jim Cowell (Elliott), Jim Taylor-Rose (Vinci – Taylor Woodrow), John Handscomb (Akerlof), Monica Ferguson (Costain), Sarah Coughlan (Social Value Portal)

Apologies: Kevin Morrissey (HE Simm), Mark Griffin (NG Bailey)

Actions	Owner
Analyse who is interacting with the offsite resources – schools, colleges vs supply chain.	NP
Replace resources in the Offsite learning pathway with the DfMA videos and Overlay where appropriate.	NP
Make arrangements for Countryside site visit in March, COVID dependant	NP and GC
Analyse which higher/further education institutions are running offsite courses and reach out for collaboration	SCSS team
Bring together ideas into a business plan for FY 22/23 and share with Group	SCSS team
Outline a project plan on the social value of offsite for FY 22/23	SCSS team
Discuss digital twins, RIBA Plan of Work and ISO 19650, possibly include within Digital for FM conference	DE and MB
Contact VB or NP if you would like to be involved in the School’s Social Value working group	All
Share more information on Build UK’s social value / offsite work	MB
Send meeting invitations for new year	NP

1. Introductions

IH introduced the meeting and new attendees introduced themselves.

2. Notes of last meeting

Everyone was happy with the notes from last meeting.

3. Update on performance in current financial year

Naomi updated the group on progress towards the KPIs this financial year (see fig. 1). All KPIs are either on track to meet targets (green) or have been met (blue), the only exception being company assessments.

Deliverables Target	Q1	Q2	Q3	Q4	Total	Total to 1.12.21
Business Bytes (Target 100 attendees)	1	1	1	1	4	4
Training workshops (Average of 15 learners)	3	4	4	3	14	10
Webinars (Average of 100 learners)	2	2	2	2	8	6
Learners @ training (Number of individuals attending training and webinars)	115	130	130	130	505	1104
Active companies (Companies interacting with the School interested in Offsite)	250	225	175	100	750	869
E-learning downloads (Offsite and Mgmt)	500	500	500	500	2000	1885
E-marketing campaigns (Monthly market news)	3	3	3	3	12	9
Assessments and re-assessments (Individual)	85	85	85	85	340	365
Assessments and re-assessments (Company)	30	30	30	30	120	41
Learning pathway enrolments	No target					150

Training type	When	Type	Learners	Quality	Relevance
Offsite fundamentals	15.4.21	Workshop	27	75%	63%
Offsite logistics	4.5.21	Workshop	14	100%	100%
Net Zero Carbon Homes – Does offsite construction provide a solution?	25.5.21	Business Bytes	112	83%	75%
Tales from an offsite project manager	4.6.21	Lunch n Learn	17	66%	66%
Offsite for Designers	11.6.21	Workshop	17	80%	60%
Construction Playbook	15.6.21	Lunch n Learn	111	84%	73%
Tackling the retrofit challenge through Smart Construction	22.6.21	Business Bytes	103	100%	94%
Offsite for Project Managers	13.7.21	Workshop	19	88%	75%
Construction Playbook: An Offsite Response	20.7.21	Lunch n Learn	87	67%	50%
Offsite Fundamentals	4.8.21	Workshop	18	83%	67%
Digital innovation in offsite construction	16.8.21	Lunch n Learn	39	80%	80%
Launch of the DfMA Overlay to the RIBA Plan of Work	13.9.21	Business Bytes	276	97%	94%
Offsite for Quantity Surveyors and Cost Consultants	7.9.21	Workshop	21	100%	82%
DfMA for Architects	20.10.21	Workshop	21	100%	86%
The new DfMA Overlay to the RIBA Plan of Work	11.11.21	Lunch n Learn	44	89%	89%

Figure 1 Progress against KPIs

Assessment figures are still low, but we expect these to increase upon publicising the updated Offsite assessment.

Relevancy of training has increased since our last meeting.

3.1 DfMA Overlay

7 out of 10 DfMA Overlay videos have been released so far and the final 3 will be released before Christmas. They can be viewed here:

- [DfMA – Why now?](#)
- [Clients, value and procurement](#)
- [The latest thinking](#)
- [The MMC categories](#)
- [Case Study: Ten Degrees](#)

- [Case Study: The Forge](#)
- [Case Study: Plot No.6 East Village](#)

Uptake of DfMA content into other professional associations such as RICS has been slow – need to prioritise in the new year.

KD suggested that the Architect’s Registration Board (ARB) could also be reached out to.

3.2 Training needs assessment

DE ran through progress on the Offsite training needs assessment. Resources needed to be linked to competency and theme in order to create the resource plan.

More than 30% of resources linked needed to be replaced, all the resources are now mapped to questions and the remaining tasks are to web-enable the assessment. We expect this to be completed before Christmas. Due to the location of our audience we have a preference for UK based resources.

4. Business Planning 2022/23

The group voted on their priorities for learning topics:

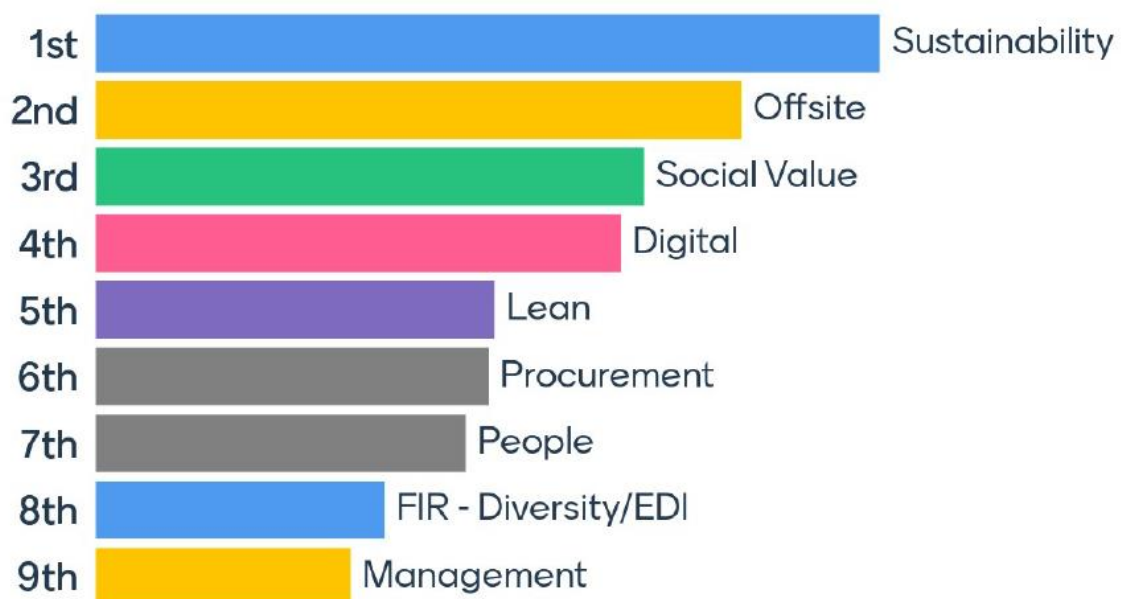




Figure 2 - Results from prioritisation exercise

Energy and carbon, sustainable procurement, Social Value and sustainability strategy all high on the list. Some of these are cross-cutting.

What can we do to accelerate the uptake of learning?



Figure 3 - Word cloud with ideas for uptake of learning

There was a discussion around CPD points and membership societies. RIBA resources often come with double CPD points than third party resources, the School took a view a number of years ago to get a standard CPD accreditation rather than partnering with the institutions as it was more cost effective.

The group was asked to vote on which of our priorities from FY 2021-22 should be carried forward:

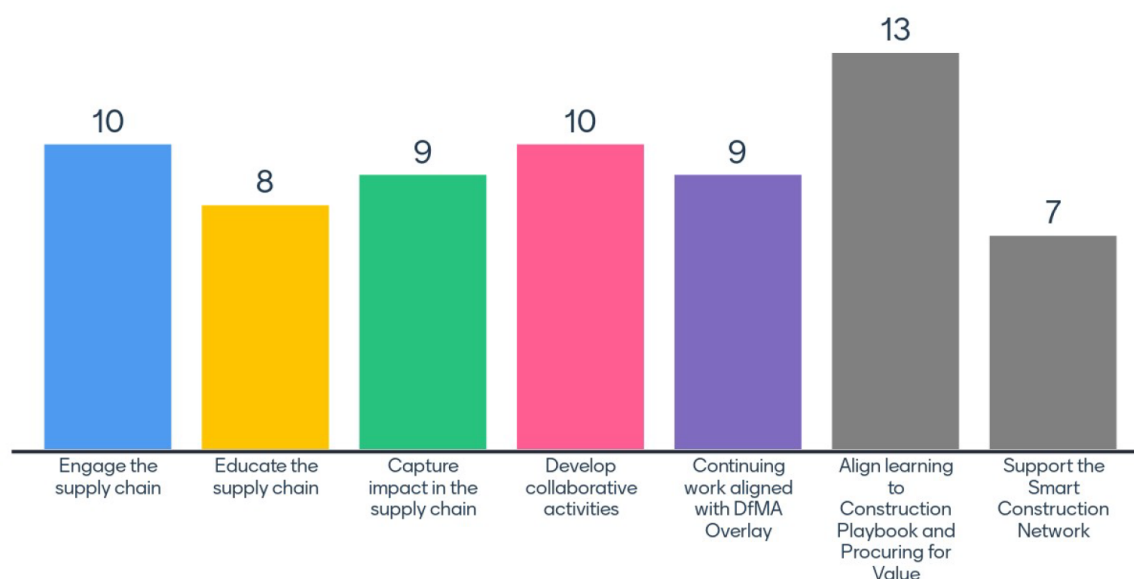


Figure 4 - Activities and their relative importance to the group

A discussion around priorities was had facilitated around a [Jamboard](#), key points are summarised below:

- Collaborating with professional associations such as CIBSE, RICS etc should remain a priority and there is more work to be done on this
- SCN remains a valuable connection
- More work should be done on aligning to the Construction Playbook
- Concern that funding for the Construction Innovation Hub may be running out soon, the School will keep track of developments on this and help preserve learning where possible
- It would be helpful to link to educational institutions which want to lead on offsite
- Social value and carbon reduction came out as priorities for the group. The School will develop projects and training sessions on these topics
- Linking the RIBA Plan of Work with ISO 19650 – DE to follow up on this with MB
- Corporate capability vs knowledge assessment. This fits into wider conversations about the existing corporate assessments in the School

5. Offsite and Social Value

Presentations were made by the School, Akerlof and Social Value Portal.

VB discussed the new Social Value working group within the Supply Chain Sustainability School and its current workstreams:

- SME guidance: framing a checklist for buyers and suppliers
- Independent analysis of tools
- Knowledge library developing content, case studies and best practice

Defining social value – making a positive impact on people’s lives, including environmental, social and economic wellbeing. Public Services Act was the first time Social Value came into the policy landscape, then PPN/06 mandated it within the public buying context.

JvdM discussed Akerlof's work on social value. SV is mentioned throughout the Construction Playbook, National Infrastructure Strategy, Green Book, the Transforming Infrastructure Roadmap. Construction Innovation Hub Value Toolkit includes parameters for measuring social value. Social Value can be split into inherent social value, embedded social value and added social value.

SC gave an overview on quantification of social value and the national TOMs (teams outcomes and measures) framework.

Importance of thinking about the tensions as well as the benefits between offsite and social value. Challenges include:

- the distance from site that offsite manufacturing takes place, meaning secure, skilled jobs created at the manufacturing site are missed from analyses. However, PPN/06 is wider in scope than local communities.
- articulating the kinds of people who have access to these new jobs
- most common level of social value analysis being the project level – harder to apply to offsite
- difficulty 'selling' the proposition of bringing more roles in-house, and relying less on third party contractors, to management. Achieving better social value outcomes is easier with direct employment
- fewer overall jobs resulting from a transition from traditional to offsite construction. Emphasizing job quality is probably the way to go.

MB explained that some work has already been done on Offsite / Social Value by Build UK (he sits on PPN06 committee).

It was agreed that there is a gap for work on social value and offsite which the School is well placed to fill. Two main ideas for work:

- Building a plugin for the TOMs framework on Offsite with Social Value Portal
- Producing a report on social value and offsite including case studies and discussing the benefits and challenges

The School will take this away and develop a plan, including formation of a working subgroup.

Further reading:

IPPR – [Skills for a green recovery](#)

6. AOB

- GC mentioned that they have recently engaged with Offsite Alliance following a meeting at Bardon with Mark Southgate from MOBIE, and [Richard Bambridge](#) is going to act as their key point of contact if you want to connect with him ref to training / education

Date of next meeting (s)

10th March, 10-12 - NP to send invites round for meetings in the new year