

Construction Leadership Group Meeting
 Thursday 25th November 2021

Date: Thursday 25th November

Attendees: Stephen Watson (*Willmott Dixon*), Eric Kiernan (*Sisk*), Gabriel Ilie Mitroi (*Galldris*), Steve Attfield (*Marshalls*), Alex Rawson (*Saint Gobain*), Sarah Chatfield (*Osborne*), Andy Fulterer (*Lendlease*), Darryl Jones (*Keltbray*), Stuart Allen (*Environment Agency*), Iain Casson and Jo Potts (*Kier*), Trevor Harlock (*VINCI*), Michael Bootman (*HE Simm*), Sarah Ross (*Advante*), Jesse Putzel (*BAM*), Emma-Jane Allen and Sophie Coyle (*Supply Chain Sustainability School*)

Apologies:

Please note these meeting notes are to be read in conjunction with the agenda and final slide deck as circulated to all.

Meeting notes

1. Scene setting for Business Planning

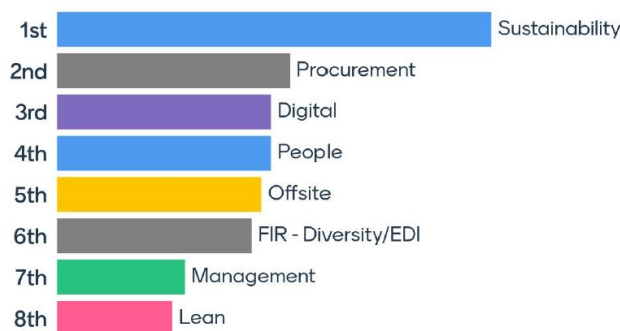
In preparation for the Business Planning workshop for the Construction School, EJ outlined some of the key statistics coming out of this year’s Member Impact Survey:

- The School’s member impact survey is running earlier this year so results can feed into the business planning process.
- Members are asked in the impact survey which topics they want to learn more about. Top 5 so far are: Energy & Carbon, Sustainability Strategy, Sustainable Procurement, Environmental Management and Social Value.
- 73% of the membership have indicated that they want all or mostly virtual training.
- Members were asked to put their top 5 areas of support required in order from a list of 10. Top 5 currently are: Climate change, skills shortage, supply chain resilience and transparency, adapting to new economic relationships and client requirements for Social Value.

2. Business Planning 2022/23

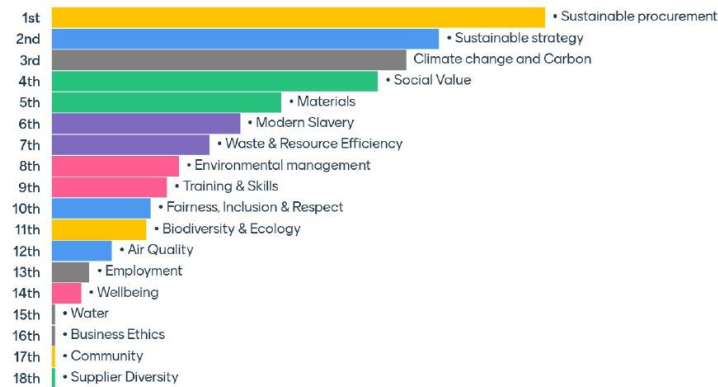
The group were asked to rank their priorities for their supply chain in terms of the School’s topic areas. The results are below:

What are your priority areas of learning for the supply chain? Prioritise the list below: 1 being the highest priority, 8 being the lowest



The group then ranked their priority areas for the School's 17 sustainability topics. The results are below:

Rank your top 5 priority areas of learning for the supply chain, with 1 being the highest priority



- It was agreed that the group would split into 3 sub-groups, with each one focusing on one of the following topic areas: Carbon and Climate Change, Sustainable Procurement/Sustainability Strategy and Social Value based on the results of the polls.
- Jamboard was used to collaborate, view the full completed Jamboards [here](#).

a) Carbon and Climate Change

Key points and actions discussed:

- Measurement and carbon reporting is the key priority. The group should focus on joint promotion of the carbon calculator, targeting management/Project Managers.
- Collaborate on consistent targets for the supply chain in terms of measurement and reporting.
- Develop more guidance for the supply chain on what to report e.g. specific templates.
- There are enough resources available already on carbon, the main priority is communication. The group need to work together better to share their priorities for the supply chain and direct them to the correct resources.
- Promote the learning pathways for carbon.
- Produce more case studies demonstrating what companies are already doing and the benefits of carbon reduction.
- Need to address embodied carbon at project level, focusing on designers, cost consultants and manufacturers.
- Collaborate with other industry groups to share data and information on embodied carbon e.g. RICS, LETI, UKGBC
- Collaborate to drive take up of low carbon materials – sharing challenges and promoting use of certain products.

b) Sustainable Procurement/Sustainability Strategy

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Key points and actions discussed:

- A common, risk-based approach to supply chain transparency was identified as priority no 1, right back to raw materials. Engaging manufacturers is key.
- Create a supply chain working group to break down barriers between main contractors and suppliers. Aim to give the opportunity for Partners and Members/SME's to have closer dialogue.
- Develop standardised learning pathways for specific categories and organisations.
- Collaborate more with trade associations, working groups and other industries to spread the learning e.g. CHAS, Build UK
- Need to engage procurement, compliance and directors in sustainability issues and the School.
- Learn best practice from other industries outside the built environment, could there be an opportunity to share case studies from outside the built environment?
- Develop a glossary of terms resource for the School.
- Develop minimum standards the whole industry can agree to for their supply chain in terms of sustainability and use existing relationships to support this.

c) Social Value

Key points and actions discussed:

- There is currently a lack of consistency, and lack of understanding in client organisations, on measuring social value outcomes and the metrics.
- Need the supply chain to understand what data clients need them to collect and why they are being asked for this data.
- Engage clients to collaborate on standardized question set for the supply chain.
- School to present at local early engagement events. Partners to suggest this to clients.
- Develop a Social Value sustainability short.
- Develop an agnostic summary of the Social Value tools and measurements available.
- Develop additional Social Value e-learning.
- Create a Social Value maturity assessment on the School (similar logic to the other assessments e.g. Sustainability, People, Digital)
- Develop a Social Value Charter with defined terms and common language.
- Lobby clients for a common approach to Social Value.
- Create resources that support SME's to understand where to focus efforts (in line with PPN 06/20) and how to articulate what they're doing to customers.

ACTIONS:

School to:

- Arrange a subgroup meeting with Partners to discuss options for a new supply chain working group. Kier, Willmott Dixon, BAM, Galldris and Marshalls agreed to be represented on this meeting (*ASAP*)
- Circulate suggested high-level priorities, based on the output of the workshop, to the group for feedback (*December*)

Partners to:

- Share feedback with EJ on their priorities for the School in next financial year so this can be incorporated into the Business Planning process (*Ongoing*)

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3. Action log/AOB

Partners to refer to the action log and check for any outstanding actions.

- Some material on the School is out of date – how do the School ensure this is kept updated? Eric Kiernan (*Sisk*) mentioned resources in the Performance through Procurement recommended resources were outdated.
- The School review 25 e-learning modules every 12 months to update content. Robyn, the School's Knowledge Manager, also evaluates the resource's ratings at the end of the financial year – those rated low will be considered for removal from the library. If you notice outdated content, please contact [Sophie](#) to review.

ACTIONS:

Partners to:

- Eric Kiernan to feedback outdated resources to Sophie for review (*ASAP*)
- Confirm if you're happy for your logo to appear on the partner statement for the Groundworkers learning pathway endorsement circulated by EJ (*ASAP*)
- Update priority supplier lists on the School dashboards (*ASAP*)
- Share the School's [Impact Survey](#) with your supply chain (please see suggested comms attached to email) (*December*)
- Send any out of date content found on the School's resource library to Sophie (*Ongoing*)
- Share case studies with Sophie from your business or your supply chain on how you or your supply chain have tackled a specific sustainability challenge; what you did and resulting business benefits. This could be in the form of a video or a link to a written case study. These could include case studies already published. They don't need School branding (*ASAP*)